

GENERAL OUTBREAK CONTROL MEASURES		<input checked="" type="checkbox"/>
COMMUNICATIONS		
1. It is recommended for the school to send communication to school community (families and staff) to notify them of the increase in illness that includes recommended public health measures (sample letter provided).		<input type="checkbox"/>
SCREENING		
2. Encourage staff, students, and visitors to continue to self-screen every day before attending school using the provincial screening tool .		<input type="checkbox"/>
MANAGEMENT AND EXCLUSION OF SYMPTOMATIC PERSONS		
3. Protocol is in place to manage symptomatic staff/student at school e.g. having a place to isolate an ill individual while contacting family for pickup of student(s); or sending ill staff or individual home.		<input type="checkbox"/>
4. Report daily to the assigned school nurse (template provided): <ul style="list-style-type: none"> • Total number of staff absence due to illness • Total number of students absence due to illness • Any known diagnosis or positive test results related to the reported illnesses, for example COVID-19, RSV, Norovirus, Influenza 		<input type="checkbox"/>
5. Students and/or staff should stay at home when they have: <ul style="list-style-type: none"> • Symptoms of an enteric illness, including vomiting and/or diarrhea, and until their symptoms have been resolved for at least 48 hours • Symptoms of a respiratory illness, including fever, cough, sore throat, congestion, runny nose, or sneezing until they are fever-free and feeling better without the use of medication for 24 hours • Some individuals may need to stay home longer (e.g. someone who is immunocompromised). Complete the provincial screening tool and follow the instructions • Other symptoms as described in the Guidelines for Communicable Diseases and Other Childhood Health Issues for Schools and Child Care Centres (2021, or as current) 		<input type="checkbox"/>
PERSONAL PROTECTIVE EQUIPMENT (PPE) – INCLUDING USE OF MASKS		
6. PPE (masks and eye protection) is optional for school boards to order free of charge through the Ministry of Public and Business Service Delivery.		<input type="checkbox"/>
7. Have appropriate PPE for staff providing direct care/supervision (less than 6 feet) for an ill student (medical mask, eye protection and gloves).		<input type="checkbox"/>
8. Resources for staff on the proper donning and doffing of PPE are available from Public Health Ontario (PHO).		<input type="checkbox"/>
9. Individuals should wear a mask when in public for 10 days from the start of respiratory illness or 10 days from the last contact with someone that has tested positive for COVID-19.		<input type="checkbox"/>
CLEANING AND DISINFECTION		
10. Refer to OPH webpage for more details – Cleaning and Disinfection in Childcare and School Settings		<input type="checkbox"/>
11. Enhanced cleaning and disinfection of high touch surfaces, washrooms, toys/other shared objects minimum 2 times a day; immediate cleaning & disinfection of items used by ill student (e.g., toys, blankets).		<input type="checkbox"/>
12. Disinfectant contains a Drug Identification Number (DIN) and is not expired. Ensure staff are aware of disinfectant contact time (time the surface must remain wet for effective disinfection).		<input type="checkbox"/>

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13. Personal items (e.g., water bottles, utensils) are not shared.	<input type="checkbox"/>
14. Consider removing sensory play during outbreaks (e.g., sand, play dough).	<input type="checkbox"/>
15. If items (e.g., toys, books) are shared, disinfected between uses if possible.	<input type="checkbox"/>
16. If kindergarten class(es) are affected by the outbreak, blankets/linens are sent home at the end of the week to be laundered. Cots should be cleaned and disinfected at minimum once a week and immediately after use of symptomatic student.	<input type="checkbox"/>
HAND HYGIENE AND OPTIONAL SIGNAGE	
<p>17. Appropriate hand hygiene and respiratory etiquette should continue to be promoted and integrated throughout the school day.</p> <p>Provide education to staff, students, and visitors on appropriate hand hygiene and respiratory etiquette to prevent the spread of germs.</p> <p>Proper hand hygiene includes using alcohol-based hand rub (ABHR) or soap and water (must use soap/water if visibly soiled) for at least 20 seconds. This should be done:</p> <ul style="list-style-type: none"> • Once entering school and before leaving • Before/after eating food • After using the washroom • Before/after outdoor play • Before/after handling shared objects • Before/after the use of sensory materials such as sand or playdough <p>Respiratory Etiquette includes:</p> <ul style="list-style-type: none"> • Covering nose and mouth during coughing and sneezing with a tissue or sneezing or coughing into your sleeve or elbow. • Disposing of used tissues into the garbage immediately after use. • Practicing proper hand hygiene immediately after coughing, sneezing, or touching one's face 	<input type="checkbox"/>
18. Ensure hand hygiene products (soap and/or ABHR with a minimum of 70% alcohol concentration) are available throughout the school. Consider safe placement of ABHR to avoid consumption by younger students.	<input type="checkbox"/>
<p>19. Consider using the signs below (e.g. at entrances, staff rooms, washrooms) and including information and reminders in newsletters to parents and families</p> <p>Resources:</p> <ul style="list-style-type: none"> • Hand washing poster – English and French • Hand sanitizing poster - English and French • Cough etiquette poster - English • Masks continue to be recommended indoors in crowded spaces Poster – English and French 	<input type="checkbox"/>