

MASTER OF PUBLIC HEALTH PRACTICUM PROJECT PROPOSAL AND STUDENT REQUIREMENTS

PRECEPTOR NAME		TELEPHONE/EXT.	
SERVICE AREA	Health Protection	PROGRAM/TEAM	COVID-19 School Support Team (CSST)
PROCEPTOR'S MASTER DEGREE FIELD		Master of Public Health (MPH)	
WORPLACE	<input type="checkbox"/> 255 Centrum Blvd. <input type="checkbox"/> 100 Constellation Dr. <input type="checkbox"/> 179 Clarence St.		
	<input checked="" type="checkbox"/> Other, specify: Remote		
FORMAT	<input type="checkbox"/> In-Person <input checked="" type="checkbox"/> Virtual (in town) <input type="checkbox"/> Remote (out of region) <input type="checkbox"/> Hybrid (in-person and virtual/remote)		
	<input checked="" type="checkbox"/> Unpaid <input type="checkbox"/> Paid		
PRACTICUM AVAILABILITY	<input type="checkbox"/> Fall (September to December) <input type="checkbox"/> Winter (January to April) <input checked="" type="checkbox"/> Spring/Summer (May to August)		

PLACEMENT DETAILS

PROJECT TITLE: Knowledge Translation of COVID-19 Infection Prevention and Control Guidelines to Schools

PROJECT OUTLINE:

Objectives:

- Identify common deviations from COVID-19 Infection Prevention and Control (IPAC) guidelines and best practices in schools in Ottawa.
- Identify knowledge translation strategies undertaken by internal and external stakeholders aimed to increase school's adherence to COVID-19 IPAC guidelines and best practices.
- Identify knowledge translation strategies that increase adherence to COVID-19 IPAC guidelines and best practices in schools (and other workplaces).

Population:

- Administration and staff in schools in the 4 Ottawa School Boards

Activities (may include and not limited to):

- Literature review
- Environmental scan
- Informant interviews/focus testing
- Report writing
- Presentations

Expected Deliverables

- Formal report (e.g., background, objectives, methods, key findings, recommendations, next steps)
- Stakeholder needs assessment survey

Other learning opportunities could include working in collaboration with CSST public health nurses to visit schools and assess the implementation of COVID-19 IPAC measures; attending team meetings; attending Quality Assurance meetings with preceptor; presenting to CSST staff and leadership including the Program Managers.

STUDENT AND PLACEMENT REQUIREMENTS			
<p>Please identify any requirements that are essential to make this placement successful. The following will give you ideas regarding possible needs. Please check the appropriate boxes.</p>			
<p>Student transportation – <i>Students are expected to assume their own transportation to/from their clinical activities.</i></p>			
<input type="checkbox"/>	Car required during clinical hours - <i>Please select only if this is an absolute requirement</i>		
<input checked="" type="checkbox"/>	Car not required		
Language requirements			
English	<input checked="" type="checkbox"/> spoken	<input checked="" type="checkbox"/> written	Comments
French	<input type="checkbox"/> spoken	<input type="checkbox"/> written	Comments <i>Not required but ideal</i>
Other language, specify:	<input type="checkbox"/> spoken	<input type="checkbox"/> written	Comments
Special skills			
<input type="checkbox"/> Presentation skills / Public speaking			
<input checked="" type="checkbox"/> Special computer skills (e.g. Excel), specify: <i>Excel</i>			
<input checked="" type="checkbox"/> Research / Literature searches <i>Literature review, environmental scan</i>			
<input checked="" type="checkbox"/> Other, specify: <i>Critical thinking skills, communication skills</i>			
Availability			
<input checked="" type="checkbox"/> Weekdays <input type="checkbox"/> Evenings <input type="checkbox"/> Weekends			
COMMENTS			